

## **Erasmus Policy statement**

The Sopeña Barcelona school is an approved school with more than 75 years of experience. Its training is aimed at vocational training with the specialties of health, socio-cultural and personal image.

By signing this Charter, Sopeña's school undertakes to further modernise its institution and contribute to the goals of a European Education Area laid down in the communication on "Strengthening European Identity through Education and Culture" published ahead of the EU Leaders' meeting in Gothenburg on 17 November 2017.

By agreeing to the principles of the Charter, the Institution will work towards achieving these objectives by participating in the activity called Key Action 1 "Learning Mobility": The mobility of higher education students and staff.

Participation in activities under Key Action 1 will be underpinned by high quality mobility of staff and students to, and cooperation with other schools and strategic partners such as enterprises, regional authorities, etc.

Therefore, Sopeña's school will make mobility and cooperation one of the central elements of its institutional policy and, to this end:

- Develop cooperation with partners in other countries in the framework of a clear strategy for internationalisation according to Erasmus Charter for Higher Education 2021-2027 Guidelines 6 February 2020.
- Promote and support student and staff mobility, especially for individuals with fewer opportunities, and further develop non-discrimination policies.
- Pursue a clear policy towards the development of integrated, transnational teaching activities (joint courses / modules / curricula, double / multiple / joint degrees).
- Recognise the importance of, and provide visibility to, the results achieved by their staff members engaged in individual mobility or in cooperation projects with strategic partners
- Take into account the results of internal monitoring of European and international mobility and cooperation activities to date, thus further improving its international performance.

Sopeña's School supports the EU Modernisation and Internationalisation Agenda for Vocational Training Education, and the Erasmus Charter is integral to the realisation of our institutional plans, strategies and aspirations.

We believe that Vocational Training education is a power for good and makes a significant economic, intellectual and cultural contribution to the world. We are committed to international excellence through the creation of world-changing research and high quality, inspirational teaching within an inclusive academic culture.

These core values expressed in our institutional strategy permeate our approach to international engagement. Central to the achievement of our vision of an international School are the benefits derived from working collaboratively. Our international partnerships in both participating and non-participating countries will facilitate and support staff and student mobility, student recruitment, developments in teaching and learning, collaborative research and capacity-building.

We are open to this new and unexpected opportunity because we want that our students and our teachers, to have this opportunity, which Will help them grow professionally and personally.